

# 2013-14 Texas Academic Performance Report

District Name: **TEXHOMA ISD**

District Number: **211901**

2014 Accountability Rating: **Met Standard**

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District Name: TEXHOMA ISD  
 County Name: SHERMAN  
 District Number: 211901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	78%	<b>71%</b>	-	64%	80%	-	-	-	-	*	67%	75%
	2013	81%	81%	<b>55%</b>	-	36%	68%	-	-	-	-	*	44%	*
Mathematics	2014	71%	73%	<b>75%</b>	-	71%	80%	-	-	-	-	*	80%	75%
	2013	70%	72%	<b>52%</b>	-	36%	63%	-	-	-	-	*	48%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	75%	<b>65%</b>	-	63%	67%	-	-	-	-	86%	58%	50%
	2013	72%	72%	<b>68%</b>	-	50%	100%	-	-	-	-	*	59%	*
Mathematics	2014	71%	74%	<b>62%</b>	-	56%	67%	-	-	-	-	*	58%	70%
	2013	69%	70%	<b>64%</b>	-	50%	88%	-	-	-	-	*	59%	*
Writing	2014	73%	74%	<b>54%</b>	-	63%	48%	-	-	-	-	*	54%	50%
	2013	70%	70%	<b>82%</b>	-	71%	100%	-	-	-	-	*	76%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	78%	<b>64%</b>	-	63%	65%	-	-	-	-	59%	62%	63%
	2013	77%	77%	<b>62%</b>	-	49%	77%	-	-	-	-	67%	55%	34%
Reading	2014	76%	77%	<b>67%</b>	-	63%	71%	-	-	-	-	90%	62%	61%
	2013	80%	80%	<b>60%</b>	-	43%	78%	-	-	-	-	75%	50%	*
Mathematics	2014	78%	80%	<b>67%</b>	-	63%	71%	-	-	-	-	*	67%	72%
	2013	79%	80%	<b>56%</b>	-	43%	70%	-	-	-	-	63%	52%	38%
Writing	2014	72%	73%	<b>54%</b>	-	63%	48%	-	-	-	-	*	54%	50%
	2013	63%	61%	<b>82%</b>	-	71%	100%	-	-	-	-	*	76%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	38%	<b>21%</b>	-	17%	26%	-	-	-	-	*	15%	*
Reading	2014	45%	43%	<b>25%</b>	-	20%	29%	-	-	-	-	60%	18%	*

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2014	39%	39%	<b>31%</b>	-	20%	42%	-	-	-	-	*	31%	*
Writing	2014	35%	33%	<b>24%</b>	-	*	24%	-	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	13%	<b>8%</b>	-	7%	8%	-	-	-	-	*	6%	*
Reading	2014	15%	13%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2014	17%	15%	<b>10%</b>	-	*	*	-	-	-	-	*	*	*
Writing	2014	8%	6%	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	60%	<b>55%</b>	-	*	*	-	-	-	-	*	*	*
	2013	62%	60%	<b>50%</b>	-	*	*	-	-	-	-	-	n/a	-
Mathematics	2014	60%	61%	<b>74%</b>	-	*	63%	-	-	-	-	*	86%	*
	2013	59%	58%	<b>75%</b>	-	*	86%	-	-	-	-	-	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	16%	<b>15%</b>	-	*	*	-	-	-	-	*	*	*
	2013	15%	14%	<b>0%</b>	-	*	*	-	-	-	-	-	n/a	-
Mathematics	2014	18%	18%	<b>35%</b>	-	*	47%	-	-	-	-	*	36%	*
	2013	16%	14%	<b>17%</b>	-	*	29%	-	-	-	-	-	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	48%	<b>53%</b>	-	*	*	-	-	-	-	*	50%	*
	2013	43%	45%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2014	46%	51%	<b>41%</b>	-	*	*	-	-	-	-	*	38%	*
	2013	46%	50%	<b>20%</b>	-	*	*	-	-	-	-	*	20%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	78%	<b>64%</b>	-	-	-	-	-	63%	63%	-	-	63%	63%
	2013	77%	77%	<b>62%</b>	-	-	-	-	-	34%	34%	-	-	34%	34%
Reading	2014	76%	77%	<b>67%</b>	-	-	-	-	-	61%	61%	-	-	61%	61%
	2013	80%	80%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	78%	80%	<b>67%</b>	-	-	-	-	-	72%	72%	-	-	72%	72%
	2013	79%	80%	<b>56%</b>	-	-	-	-	-	38%	38%	-	-	38%	38%
Writing	2014	72%	73%	<b>54%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
	2013	63%	61%	<b>82%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	38%	<b>21%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	43%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	39%	39%	<b>31%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	35%	33%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	13%	<b>8%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	15%	13%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	17%	15%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	8%	6%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	60%	<b>55%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	60%	61%	<b>74%</b>	-	-	-	-	-	*	*	-	-	*	*

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(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	16%	15%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	18%	18%	35%	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	48%	53%	-	-	-	-	-	*	*	-	-	*	*
	2013	43%	45%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	46%	51%	41%	-	-	-	-	-	*	*	-	-	*	*
	2013	46%	50%	20%	-	-	-	-	-	*	*	-	-	*	*

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	93%	93%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other Exclusions	2%	2%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	92%	<b>92%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other Exclusions	3%	3%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.7%	<b>96.9%</b>	*	97.0%	96.7%	-	-	-	-	95.9%	96.7%	98.4%
2011-12	95.9%	96.0%	<b>97.0%</b>	*	97.1%	96.9%	-	-	-	*	*	97.2%	98.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2011-12	0.3%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	-	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	1.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2011-12	2.4%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	*	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	88.5%	*	-	-	*	-	-	-	-	-	*	-
Received GED	0.8%	1.9%	*	-	-	*	-	-	-	-	-	*	-
Continued HS	4.6%	4.7%	*	-	-	*	-	-	-	-	-	*	-
Dropped Out	6.6%	4.9%	*	-	-	*	-	-	-	-	-	*	-
Graduates and GED	88.9%	90.4%	*	-	-	*	-	-	-	-	-	*	-
Grads, GED, & Cont	93.4%	95.1%	*	-	-	*	-	-	-	-	-	*	-
<b>Class of 2012</b>													
Graduated	87.7%	88.4%	<b>93.9%</b>	-	90.9%	95.5%	-	-	-	-	-	-	-
Received GED	1.0%	2.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	-	-	-
Continued HS	5.0%	4.6%	<b>3.0%</b>	-	0.0%	4.5%	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	<b>3.0%</b>	-	9.1%	0.0%	-	-	-	-	-	-	-
Graduates and GED	88.7%	90.9%	<b>93.9%</b>	-	90.9%	95.5%	-	-	-	-	-	-	-
Grads, GED, & Cont	93.7%	95.5%	<b>97.0%</b>	-	90.9%	100.0%	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	90.3%	<b>93.9%</b>	-	90.9%	95.5%	-	-	-	-	-	-	-
Received GED	1.2%	2.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	-	-	-
Continued HS	1.3%	1.7%	<b>3.0%</b>	-	0.0%	4.5%	-	-	-	-	-	-	-
Dropped Out	7.1%	5.1%	<b>3.0%</b>	-	9.1%	0.0%	-	-	-	-	-	-	-
Graduates and GED	91.6%	93.2%	<b>93.9%</b>	-	90.9%	95.5%	-	-	-	-	-	-	-
Grads, GED, & Cont	92.9%	94.9%	<b>97.0%</b>	-	90.9%	100.0%	-	-	-	-	-	-	-
<b>Class of 2011</b>													
Graduated	89.1%	90.0%	<b>85.2%</b>	*	90.9%	80.0%	-	-	-	-	-	*	-
Received GED	1.4%	2.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	-	*	-
Continued HS	1.6%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	-	*	-
Dropped Out	7.9%	6.0%	<b>14.8%</b>	*	9.1%	20.0%	-	-	-	-	-	*	-
Graduates and GED	90.5%	92.8%	<b>85.2%</b>	*	90.9%	80.0%	-	-	-	-	-	*	-
Grads, GED, & Cont	92.1%	94.0%	<b>85.2%</b>	*	90.9%	80.0%	-	-	-	-	-	*	-



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**2013-14 District Performance**

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	90.5%	<b>85.2%</b>	*	90.9%	80.0%	-	-	-	-	-	*	-
Received GED	1.5%	2.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	-	*	-
Continued HS	0.6%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	-	*	-
Dropped Out	8.1%	6.5%	<b>14.8%</b>	*	9.1%	20.0%	-	-	-	-	-	*	-
Graduates and GED	91.3%	93.3%	<b>85.2%</b>	*	90.9%	80.0%	-	-	-	-	-	*	-
Grads, GED, & Cont	91.9%	93.5%	<b>85.2%</b>	*	90.9%	80.0%	-	-	-	-	-	*	-
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.7%	89.4%	*	-	*	*	-	n/a	n/a	n/a	-	-	-
Received GED	1.9%	3.4%	*	-	*	*	-	n/a	n/a	n/a	-	-	-
Continued HS	0.7%	0.3%	*	-	*	*	-	n/a	n/a	n/a	-	-	-
Dropped Out	8.7%	7.0%	*	-	*	*	-	n/a	n/a	n/a	-	-	-
Graduates and GED	90.6%	92.8%	*	-	*	*	-	n/a	n/a	n/a	-	-	-
Grads, GED, & Cont	91.3%	93.0%	*	-	*	*	-	n/a	n/a	n/a	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	88.0%	88.5%	*	-	-	*	-	-	-	-	*	*	-
Class of 2012	87.7%	88.4%	<b>93.9%</b>	-	90.9%	95.5%	-	-	-	-	-	-	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	90.4%	90.3%	<b>93.9%</b>	-	90.9%	95.5%	-	-	-	-	-	-	-
Class of 2011	89.1%	90.0%	<b>85.2%</b>	*	90.9%	80.0%	-	-	-	-	-	*	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2013	83.5%	79.1%	*	-	-	*	-	-	-	-	-	*	-
Class of 2012	82.9%	79.5%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	n/a	n/a	n/a
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	22.1%	10.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2012	21.9%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Examinees &gt;= Criterion</b>													
2013	50.9%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	55.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	54.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	68.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	69.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: TEXHOMA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	384	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	23	6.0%	225,664	4.4%
Kindergarten	30	7.8%	391,421	7.6%
Grade 1	27	7.0%	409,208	8.0%
Grade 2	27	7.0%	394,217	7.7%
Grade 3	27	7.0%	389,813	7.6%
Grade 4	39	10.2%	383,388	7.5%
Grade 5	25	6.5%	382,742	7.5%
Grade 6	22	5.7%	376,456	7.3%
Grade 7	32	8.3%	385,387	7.5%
Grade 8	31	8.1%	379,597	7.4%
Grade 9	23	6.0%	408,020	7.9%
Grade 10	28	7.3%	362,356	7.1%
Grade 11	26	6.8%	330,064	6.4%
Grade 12	24	6.3%	305,243	5.9%
Ethnic Distribution:				
African American	1	0.3%	650,919	12.7%
Hispanic	173	45.1%	2,660,463	51.8%
White	210	54.7%	1,511,700	29.4%
American Indian	0	0.0%	20,142	0.4%
Asian	0	0.0%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	0	0.0%	96,395	1.9%
Economically Disadvantaged	125	32.6%	3,092,125	60.2%
Non-Educationally Disadvantaged	259	67.4%	2,043,755	39.8%
English Language Learners (ELL)	130	33.9%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	82,653	1.6%
At-Risk	165	43.0%	2,562,457	49.9%

District Name: TEXHOMA ISD  
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TEXAS EDUCATION AGENCY  
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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	12.5%	2.0%	-	8.9%
Grade 1	0.0%	4.4%	-	8.3%
Grade 2	0.0%	2.9%	-	4.0%
Grade 3	0.0%	2.2%	-	1.8%
Grade 4	0.0%	1.3%	0.0%	1.0%
Grade 5	0.0%	1.5%	-	1.2%
Grade 6	0.0%	0.8%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.1%	-	1.5%

	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	1	0.2%	5,111	0.1%
Underreported Students	0	0.0%	7,351	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	15.0	19.4
Grade 1	13.0	19.5
Grade 2	18.8	19.3
Grade 3	14.1	19.3
Grade 4	18.2	19.3
Grade 5	-	21.2
Grade 6	-	20.6
Secondary:		
English/Language Arts	-	17.4
Foreign Languages	-	18.9
Mathematics	-	18.1
Science	-	19.1
Social Studies	-	19.6

District Name: TEXHOMA ISD  
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TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	30.3	100.0%	656,541.4	100.0%
Professional Staff:	18.0	59.4%	421,578.2	64.2%
Teachers	15.0	49.5%	334,510.5	51.0%
Professional Support	1.0	3.3%	61,075.2	9.3%
Campus Administration (School Leadership)	0.0	0.0%	19,207.1	2.9%
Central Administration	2.0	6.6%	6,785.4	1.0%
Educational Aides:	7.0	23.1%	62,009.5	9.4%
Auxiliary Staff:	5.3	17.5%	172,953.7	26.3%
Total Minority Staff:	7.9	26.2%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	1.0	6.7%	32,073.5	9.6%
Hispanic	1.0	6.7%	84,412.9	25.2%
White	13.0	86.7%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	0.0	0.0%	77,811.5	23.3%
Females	15.0	100.0%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	12.0	80.0%	252,097.6	75.4%
Masters	3.0	20.0%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.7%	27,783.8	8.3%
1-5 Years Experience	2.0	13.3%	84,723.1	25.3%
6-10 Years Experience	7.0	46.7%	76,407.4	22.8%
11-20 Years Experience	5.0	33.3%	90,394.5	27.0%
Over 20 Years Experience	0.0	0.0%	55,201.7	16.5%
Number of Students per Teacher	25.6	n/a	15.4	n/a

District Name: TEXHOMA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	9.3	11.2
Average Years Experience of Teachers with District:	6.1	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$31,070	\$43,480
1-5 Years Experience	\$33,324	\$45,379
6-10 Years Experience	\$37,433	\$47,855
11-20 Years Experience	\$46,775	\$51,493
Over 20 Years Experience	-	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$39,575	\$49,692
Professional Support	\$64,336	\$58,551
Campus Administration (School Leadership)	-	\$72,764
Central Administration	\$87,873	\$94,630
Instructional Staff Percent:	74.0	64.4
Turnover Rate for Teachers:	7.1	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.2	1,984.1

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TEXAS EDUCATION AGENCY  
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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	129	33.6%	878,569	17.1%
Career & Technical Education	0	0.0%	1,140,598	22.2%
Gifted & Talented Education	60	15.6%	391,932	7.6%
Special Education	33	8.6%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19,469.8	5.8%
Career & Technical Education	0.0	0.0%	13,981.7	4.2%
Compensatory Education	2.0	13.3%	10,075.7	3.0%
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%
Regular Education	12.0	80.0%	243,086.6	72.7%
Special Education	1.0	6.7%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.