

# 2014-15 Texas Academic Performance Report

District Name: **TEXHOMA ISD**

District Number: **211901**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: TEXHOMA ISD  
 County Name: SHERMAN  
 District Number: 211901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	78%	<b>78%</b>	-	78%	78%	-	-	-	-	-	80%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	75%	<b>57%</b>	-	47%	83%	-	-	-	-	*	56%	56%
Writing	2015	70%	70%	<b>76%</b>	-	80%	*	-	-	-	-	*	75%	100%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	77%	<b>70%</b>	-	67%	76%	-	-	-	-	*	69%	78%
Reading	2015	77%	78%	<b>67%</b>	-	58%	80%	-	-	-	-	*	65%	64%
Writing	2015	72%	71%	<b>76%</b>	-	80%	*	-	-	-	-	*	75%	100%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	37%	*	-	*	*	-	-	-	-	*	*	*
Reading	2015	46%	43%	<b>21%</b>	-	*	*	-	-	-	-	*	*	*
Writing	2015	34%	32%	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	14%	*	-	*	*	-	-	-	-	*	*	*
Reading	2015	17%	14%	*	-	*	*	-	-	-	-	*	*	*
Writing	2015	9%	6%	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	55%	*	-	*	*	-	-	-	-	-	*	*
Reading	2015	59%	57%	*	-	*	*	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
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		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	*	-	*	*	-	-	-	-	-	*	*
Reading	2015	16%	15%	*	-	*	*	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	43%	*	-	*	*	-	-	-	-	-	*	*
	2014	45%	48%	<b>53%</b>	-	*	*	-	-	-	-	*	50%	*

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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>70%</b>	-	-	-	-	-	76%	76%	-	*	76%	78%
Reading	2015	77%	78%	<b>67%</b>	-	-	-	-	-	62%	62%	-	*	62%	64%
Writing	2015	72%	71%	<b>76%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	37%	*	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	43%	<b>21%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	32%	*	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	*	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	17%	14%	*	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	9%	6%	*	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	55%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	57%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	15%	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	43%	*	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	48%	<b>53%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	<b>90%</b>	-	89%	100%	-	-	-	-	80%	89%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	-	5%	0%	-	-	-	-	0%	4%	0%
Other Exclusions	1%	1%	<b>4%</b>	-	7%	0%	-	-	-	-	20%	6%	12%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Attendance and Postsecondary Readiness**

District Name: TEXHOMA ISD  
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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.8%	<b>97.2%</b>	*	97.7%	96.8%	*	-	-	-	97.2%	96.3%	98.1%
2012-13	95.8%	95.7%	<b>96.9%</b>	*	97.0%	96.7%	-	-	-	-	95.9%	96.7%	98.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	88.5%	*	-	-	*	-	-	-	-	-	*	-
Received GED	0.8%	1.9%	*	-	-	*	-	-	-	-	-	*	-
Continued HS	4.6%	4.7%	*	-	-	*	-	-	-	-	-	*	-
Dropped Out	6.6%	4.9%	*	-	-	*	-	-	-	-	-	*	-
Graduates and GED	88.9%	90.4%	*	-	-	*	-	-	-	-	-	*	-
Grads, GED, & Cont	93.4%	95.1%	*	-	-	*	-	-	-	-	-	*	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	90.3%	<b>93.9%</b>	-	90.9%	95.5%	-	-	-	-	-	-	-
Received GED	1.2%	2.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	-	-	-
Continued HS	1.3%	1.7%	<b>3.0%</b>	-	0.0%	4.5%	-	-	-	-	-	-	-
Dropped Out	7.1%	5.1%	<b>3.0%</b>	-	9.1%	0.0%	-	-	-	-	-	-	-
Graduates and GED	91.6%	93.2%	<b>93.9%</b>	-	90.9%	95.5%	-	-	-	-	-	-	-
Grads, GED, & Cont	92.9%	94.9%	<b>97.0%</b>	-	90.9%	100.0%	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	90.5%	<b>85.2%</b>	*	90.9%	80.0%	-	-	-	-	-	*	-
Received GED	1.5%	2.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	-	*	-
Continued HS	0.6%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	-	*	-
Dropped Out	8.1%	6.5%	<b>14.8%</b>	*	9.1%	20.0%	-	-	-	-	-	*	-
Graduates and GED	91.3%	93.3%	<b>85.2%</b>	*	90.9%	80.0%	-	-	-	-	-	*	-
Grads, GED, & Cont	91.9%	93.5%	<b>85.2%</b>	*	90.9%	80.0%	-	-	-	-	-	*	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	10.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	-	n/a
2013	22.1%	10.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	7.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	-	n/a
2013	14.0%	7.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	-	n/a
2013	5.7%	2.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	-	n/a
2013	6.2%	2.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Social Studies</b>													
2014	13.8%	5.3%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	-	n/a
2013	12.7%	4.9%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	36.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	31.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	35.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: TEXHOMA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	151	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	32	21.2%	219,225	4.2%
Kindergarten	24	15.9%	390,276	7.5%
Grade 1	23	15.2%	412,144	7.9%
Grade 2	25	16.6%	407,896	7.8%
Grade 3	23	15.2%	396,108	7.6%
Grade 4	24	15.9%	390,351	7.5%
Grade 5	0	0.0%	388,101	7.4%
Grade 6	0	0.0%	383,487	7.4%
Grade 7	0	0.0%	382,838	7.3%
Grade 8	0	0.0%	388,190	7.4%
Grade 9	0	0.0%	419,715	8.0%
Grade 10	0	0.0%	372,988	7.2%
Grade 11	0	0.0%	341,724	6.6%
Grade 12	0	0.0%	310,038	5.9%
Ethnic Distribution:				
African American	0	0.0%	659,074	12.6%
Hispanic	89	58.9%	2,714,266	52.0%
White	62	41.1%	1,509,555	28.9%
American Indian	0	0.0%	21,411	0.4%
Asian	0	0.0%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	0	0.0%	102,153	2.0%
Economically Disadvantaged	96	63.6%	3,068,820	58.8%
Non-Educationally Disadvantaged	55	36.4%	2,146,462	41.2%
English Language Learners (ELL)	61	40.4%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	78,821	1.5%
At-Risk	91	60.3%	2,668,590	51.2%

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TEXAS EDUCATION AGENCY  
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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	4.8%	2.0%	-	8.6%
Grade 1	0.0%	4.3%	-	8.1%
Grade 2	0.0%	2.9%	-	3.9%
Grade 3	0.0%	2.2%	0.0%	1.6%
Grade 4	0.0%	1.2%	0.0%	0.9%
Grade 5	-	1.3%	-	0.9%
Grade 6	-	0.7%	-	0.8%
Grade 7	-	1.0%	-	1.1%
Grade 8	-	1.0%	-	1.4%

	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	110	61.5%	8,429	0.4%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	12.0	19.2
Grade 1	19.7	19.3
Grade 2	14.9	19.3
Grade 3	17.1	19.1
Grade 4	24.0	19.1
Grade 5	-	20.8
Grade 6	-	20.3
Secondary:		
English/Language Arts	-	17.2
Foreign Languages	-	18.9
Mathematics	-	18.1
Science	-	19.1
Social Studies	-	19.6

District Name: TEXHOMA ISD  
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TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	23.3	100.0%	673,140.3	100.0%
Professional Staff:	12.0	51.5%	433,985.7	64.5%
Teachers	10.0	42.9%	342,191.8	50.8%
Professional Support	1.0	4.3%	65,119.0	9.7%
Campus Administration (School Leadership)	0.0	0.0%	19,679.9	2.9%
Central Administration	1.0	4.3%	6,995.1	1.0%
Educational Aides:	6.0	25.8%	64,640.8	9.6%
Auxiliary Staff:	5.3	22.7%	174,513.8	25.9%
Total Minority Staff:	5.9	25.5%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33,863.7	9.9%
Hispanic	0.0	0.0%	87,714.8	25.6%
White	10.0	100.0%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	0.0	0.0%	79,947.9	23.4%
Females	10.0	100.0%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	8.0	80.0%	257,146.2	75.1%
Masters	2.0	20.0%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	29,256.4	8.5%
1-5 Years Experience	1.0	10.0%	89,247.1	26.1%
6-10 Years Experience	3.0	30.0%	77,168.2	22.6%
11-20 Years Experience	5.0	50.0%	91,890.7	26.9%
Over 20 Years Experience	1.0	10.0%	54,629.4	16.0%
Number of Students per Teacher	15.1	n/a	15.2	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.8	11.0
Average Years Experience of Teachers with District:	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$44,540
1-5 Years Experience	\$31,070	\$46,575
6-10 Years Experience	\$37,904	\$49,127
11-20 Years Experience	\$47,282	\$52,640
Over 20 Years Experience	\$51,000	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$43,219	\$50,715
Professional Support	\$64,612	\$59,791
Campus Administration (School Leadership)	-	\$74,292
Central Administration	\$85,000	\$96,907
Instructional Staff Percent:	64.7	64.6
Turnover Rate for Teachers:	40.0	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.2	2,090.1

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TEXAS EDUCATION AGENCY  
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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	59	39.1%	930,737	17.8%
Career & Technical Education	0	0.0%	1,209,784	23.2%
Gifted & Talented Education	0	0.0%	397,159	7.6%
Special Education	7	4.6%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	0.0	0.0%	14,616.2	4.3%
Compensatory Education	1.0	10.0%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	8.0	80.0%	248,541.9	72.6%
Special Education	1.0	10.0%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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