

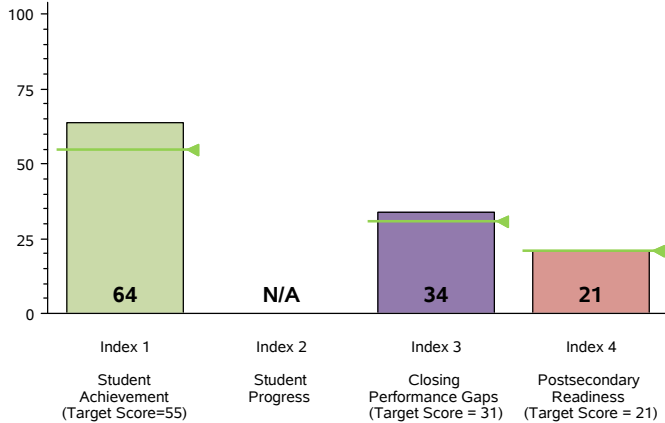
**Texas Education Agency
2013-14 School Report Card
TEXHOMA EL (211901101)**

District Name: **TEXHOMA ISD**
Campus Type: **Elementary/Secondary**

Total Students: **384**
Grade Span: **PK - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	96.9%	95.8%
Enrollment by Race/Ethnicity			
African American	0.3%	0.3%	12.7%
Hispanic	45.1%	45.1%	51.8%
White	54.7%	54.7%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	32.6%	32.6%	60.2%
English Language Learners	33.9%	33.9%	17.5%
Special Education	8.6%	8.6%	8.5%
Mobility Rate (2012-13)	15.0%	15.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	15.0	19.4
Grade 1	13.0	13.0	19.5
Grade 2	18.8	18.8	19.3
Grade 3	14.1	14.1	19.3
Grade 4	18.2	18.2	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	74.0%	64.4%
Instructional Expenditure Ratio	n/a	52.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,541	\$5,533	\$8,327
Instruction	\$2,769	\$2,769	\$4,759
Instructional Leadership	\$26	\$26	\$123
School Leadership	\$211	\$211	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	64%	64%	-	63%	65%	-	-	-	-	62%
	2013	77%	62%	62%	-	49%	77%	-	-	-	-	55%
Reading	2014	76%	67%	67%	-	63%	71%	-	-	-	-	62%
	2013	80%	60%	60%	-	43%	78%	-	-	-	-	50%
Mathematics	2014	78%	67%	67%	-	63%	71%	-	-	-	-	67%
	2013	79%	56%	56%	-	43%	70%	-	-	-	-	52%
Writing	2014	72%	54%	54%	-	63%	48%	-	-	-	-	54%
	2013	63%	82%	82%	-	71%	100%	-	-	-	-	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	21%	21%	-	17%	26%	-	-	-	-	15%
Reading	2014	45%	25%	25%	-	20%	29%	-	-	-	-	18%
Mathematics	2014	39%	31%	31%	-	20%	42%	-	-	-	-	31%
Writing	2014	35%	24%	24%	-	*	24%	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	8%	8%	-	7%	8%	-	-	-	-	6%
Reading	2014	15%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	17%	10%	10%	-	*	*	-	-	-	-	*
Writing	2014	8%	*	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	55%	55%	-	*	*	-	-	-	-	*
	2013	62%	50%	50%	-	*	*	-	-	-	-	n/a
Mathematics	2014	60%	74%	74%	-	*	63%	-	-	-	-	86%
	2013	59%	75%	75%	-	*	86%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	15%	-	*	*	-	-	-	-	*
	2013	15%	0%	0%	-	*	*	-	-	-	-	n/a
Mathematics	2014	18%	35%	35%	-	*	47%	-	-	-	-	36%
	2013	16%	17%	17%	-	*	29%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	53%	53%	-	*	*	-	-	-	-	50%
	2013	43%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	46%	41%	41%	-	*	*	-	-	-	-	38%
	2013	46%	20%	20%	-	*	*	-	-	-	-	20%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
2011-12	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	*	*	-	-	*	-	-	-	-	*
Received GED	0.8%	*	*	-	-	*	-	-	-	-	*
Continued HS	4.6%	*	*	-	-	*	-	-	-	-	*
Dropped Out	6.6%	*	*	-	-	*	-	-	-	-	*
Graduates and GED	88.9%	*	*	-	-	*	-	-	-	-	*
Grads, GED, & Cont	93.4%	*	*	-	-	*	-	-	-	-	*
Class of 2012											
Graduated	87.7%	93.9%	93.9%	-	90.9%	95.5%	-	-	-	-	-
Received GED	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-
Continued HS	5.0%	3.0%	3.0%	-	0.0%	4.5%	-	-	-	-	-
Dropped Out	6.3%	3.0%	3.0%	-	9.1%	0.0%	-	-	-	-	-
Graduates and GED	88.7%	93.9%	93.9%	-	90.9%	95.5%	-	-	-	-	-
Grads, GED, & Cont	93.7%	97.0%	97.0%	-	90.9%	100.0%	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	93.9%	93.9%	-	90.9%	95.5%	-	-	-	-	-
Received GED	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-
Continued HS	1.3%	3.0%	3.0%	-	0.0%	4.5%	-	-	-	-	-
Dropped Out	7.1%	3.0%	3.0%	-	9.1%	0.0%	-	-	-	-	-
Graduates and GED	91.6%	93.9%	93.9%	-	90.9%	95.5%	-	-	-	-	-
Grads, GED, & Cont	92.9%	97.0%	97.0%	-	90.9%	100.0%	-	-	-	-	-
Class of 2011											
Graduated	89.1%	85.2%	85.2%	*	90.9%	80.0%	-	-	-	-	*
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*
Continued HS	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*
Dropped Out	7.9%	14.8%	14.8%	*	9.1%	20.0%	-	-	-	-	*
Graduates and GED	90.5%	85.2%	85.2%	*	90.9%	80.0%	-	-	-	-	*
Grads, GED, & Cont	92.1%	85.2%	85.2%	*	90.9%	80.0%	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	*	*	-	-	*	-	-	-	-	*
Class of 2012	82.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	n/a

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