

TEXHOMA INDEPENDENT SCHOOL DISTRICT



PARENT INVOLVEMENT POLICY

2018-2019

School Year

TEXHOMA ELEMENTARY SCHOOL

Parent Involvement Policy

Purpose

Texhoma Elementary School is dedicated to providing quality education for every student in our district. To accomplish this objective, the district will need to develop and maintain partnerships with parents and community members. Students will benefit from supportive, active involvement of all members of the population. A positive link between home and school will create the most conducive learning condition for every child. These open communication lines will expand and enhance learning opportunities for everyone involved.

Grade level learning objectives and goals will be distributed to all parents at our parent orientation at the beginning of each school year. All students will be expected to work toward mastering these objectives. Our district recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available to all students through the Title I program and various educational services offered through the district.

Texhoma Elementary School intends to include parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home-school partnership.

Parent Involvement in Developing the Policy

(Site Based Decision Making Committee-SBDM)

This committee comprised of parents (at least 2), members of the community (at least 2), teachers and the principal will meet to discuss the design and implementation of the Parent Involvement Policy.

Texhoma Elementary School will actively recruit volunteers for the committee through the school district website, the school district electronic sign, and the local newspapers. Committee selections will produce a diverse parent population that will include all student groups serviced by the district.

Annual Title I Meetings

Texhoma Elementary School will hold a meeting in the fall and in the spring of each year. Parents will be informed of new Title I guidelines and the variations from the previous year's program. Copies of the district's current Parent Involvement Policy will be distributed. Parents will be encouraged to become involved in the revising and updating the Policy as necessary. Volunteers will be recruited for the SBDM committee.

The meetings will be held at a convenient time and location. Language translation, childcare and transportation will be provided to ensure parent participation and attendance. Written notices, telephone calls, and media attention will all be directed at attracting as many parents as possible.

School-Parent Compacts

In accordance with Title I regulations, the Texhoma Elementary School will develop a parent-student compact with the parents of students participating in the program. This compact will enable the school and parents to share responsibility for student performance and success.

The compact must explain how students, parents, and staff will share responsibility for promoting student achievement. Members of the school's SBDM committee will be consulted in the design and implementation of the compact.

Parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals.

Parent Involvement Opportunities

Texhoma Elementary School will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students.

- Parent meetings will be held throughout the year starting with the Parent Orientation during our second week of school. Translators will be provided for parents at these meetings. Transportation and childcare will also be provided for those parents in need.
- Parents will be invited to attend many special programs or activities presented by and for our students at each grade level.
- Parents of students receiving special education services will be involved in the planning and decision making throughout the year.
- Parents of students involved in the Extended School Day and Summer School Programs will be involved in the planning and implementation stages.
- Building Bridges Program for 3 year old migrant children is provided. Parents are involved in the program development meetings.
- Parent Advisory Council (PAC) meetings will also be held during the school year to help in program planning and development.
- Parents are always welcome to eat lunch with their child at school.

Staff & Parent Communications

- Parents are scheduled to pick up progress reports twice a year at our annual Parent/Teacher Conferences.
- Parents are contacted and sent progress reports four and one half weeks into the nine weeks grading period.
- Parents can call and set up appointments to visit with teachers any time during the school year.
- Texhoma Elementary School provides a website for parents and community at www.texhomasd.net.

Student Assessment

- Teachers provide parents with student expectations for each curriculum area during the Parent Orientation early in the school year.
- Teachers use Texas Primary Reading Inventory (TPRI) and the Scholastic Reading Inventory (SRI) to evaluate progress of students throughout the year in reading. Reading groups are set up for all students in the school. Students are evaluated and placed every nine weeks.
- TPRI is used to assess Kindergarten through 3rd grade students reading skills.

- Success For All (SFA) Roots Placement Tests in 1st grade for Reading.
- TELPAS assesses all English Language (EL) learners in 2nd, 3rd & 4th grade on English Reading Skills, Listening Comprehension and English Speaking Skills.
- STAAR assessments for all 3rd graders in Reading and Math, and for all 4th graders in Reading, Math, and Writing.
- Accelerated Reader, a library incentive program, is provided for all students through the library to encourage students to read.
- Tutoring with Alphie, an intervention program for struggling readers, is used on a daily basis.

Evaluation of the Parent Involvement Plan

The district SBDM committee review and evaluate all aspects of the Parent Involvement Program. Parents will be given the opportunity to offer their input into improving the program.

Student assessments will be shared with parents and community through the annual Texas Academic Performance Report (TAPR Report). Parents will be able to evaluate our program based partially on student outcomes.

The Texhoma Elementary School will revise its Parent Involvement Program and Policy on the results of this annual review.