

2015-16 Texas Academic Performance Report

District Name: **TEXHOMA ISD**

District Number: **211901**

2016 Accountability Rating: **Improvement Required**

2016 Special Education Determination Status:

Meets Requirements

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Performance

	State	Region 16	District	American							Two or More Races	Special Ed	Econ Disadv	ELL ^a		
				African American	Hispanic	White	Indian	Asian	Pacific Islander							
STAAAR Percent at Level II Satisfactory Standard or Above																
Grade 3																
Reading	2016	73%	75%	60%	-	78%	45%	-	-	-	-	-	-	*	43%	78%
Mathematics	2016	75%	79%	60%	-	56%	64%	-	-	-	-	-	-	*	43%	56%
STAAAR Percent at Level II Satisfactory Standard or Above																
Grade 4																
Reading	2016	75%	77%	64%	-	58%	67%	*	-	-	-	-	-	*	53%	63%
Mathematics	2016	73%	76%	77%	-	67%	89%	*	-	-	-	-	-	*	67%	75%
Writing	2016	69%	71%	57%	-	*	88%	*	-	-	-	-	-	*	43%	*
STAAAR Percent at Level II Satisfactory Standard or Above																
All Grades																
All Subjects	2016	75%	76%	64%	-	57%	69%	*	-	-	-	-	-	*	50%	62%
Reading	2016	73%	73%	62%	-	67%	55%	*	-	-	-	-	-	*	48%	71%
Mathematics	2016	76%	79%	69%	-	62%	75%	*	-	-	-	-	-	*	55%	65%
Writing	2016	69%	69%	57%	-	*	88%	*	-	-	-	-	-	*	43%	*
STAAAR Percent at Postsecondary Readiness Standard																
All Grades																
Two or More Subjects	2016	45%	41%	21%	-	*	35%	*	-	-	-	-	-	*	*	*
Reading	2016	46%	42%	26%	-	*	40%	*	-	-	-	-	-	*	*	*
Mathematics	2016	43%	42%	36%	-	*	50%	*	-	-	-	-	-	*	24%	*
Writing	2016	41%	39%	*	-	*	*	*	-	-	-	-	-	*	*	*
STAAAR Percent at Advanced Standard																
All Grades																
All Subjects	2016	18%	15%	10%	-	*	19%	*	-	-	-	-	-	*	*	*
Reading	2016	17%	14%	14%	-	*	25%	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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STAAR Percent at Advanced Standard	State	Region 16	District	Two or More Races							Special Ed	Econ Disadv	ELLs
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed			
All Grades													
Mathematics	2016	19%	17%	*	-	*	*	*	*	-	-	*	*
Writing	2016	15%	12%	*	-	*	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress													
All Grades													
All Subjects	2016	62%	60%	53%	-	58%	*	*	*	-	-	*	54%
Reading	2016	60%	58%	*	-	*	*	*	*	-	-	*	*
Mathematics	2016	63%	62%	63%	-	75%	*	*	*	-	-	*	71%
STAAR Percent Exceeded Progress													
All Grades													
All Subjects	2016	17%	15%	26%	-	33%	*	*	*	-	-	*	32%
Reading	2016	16%	15%	*	-	*	*	*	*	-	-	*	*
Mathematics	2016	17%	16%	37%	-	50%	*	*	*	-	-	*	50%
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2016	35%	37%	*	-	*	*	*	*	-	-	*	*

District Name: TEXHOMA ISD
 County Name: SHERMAN
 District Number: 211901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Performance Report
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

STAAR Percent at Level II Satisfactory Standard or Above	State	Region 16	District	Bilingual Education	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP No	LEP With	Total ELL
					Early Exit	Late Exit	Two-Way	One-Way		Content	Pull-Out	Services	Services	
All Grades														
All Subjects	2016	75%	76%	64%	-	-	-	-	62%	62%	-	-	62%	62%
Reading	2016	73%	73%	62%	-	-	-	-	71%	71%	-	-	71%	71%
Mathematics	2016	76%	79%	69%	-	-	-	-	65%	65%	-	-	65%	65%
Writing	2016	69%	69%	57%	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	41%	21%	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	42%	26%	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	42%	36%	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	39%	*	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	15%	10%	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	14%	14%	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	17%	*	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	12%	*	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	60%	53%	-	-	-	-	56%	56%	-	-	56%	56%
Reading	2016	60%	58%	*	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	62%	63%	-	-	-	-	75%	75%	-	-	75%	75%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

STAR Percent Exceeded Progress	State	Region 16	District	Bilingual Education					ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
				BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL						
All Grades	2016	17%	15%	26%	-	-	-	-	50%	50%	-	-	50%	50%
Reading	2016	16%	15%	*	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	16%	37%	-	-	-	-	75%	75%	-	-	75%	75%
Sum of Grades 4-8	2016	35%	37%	*	-	-	-	-	*	*	-	-	*	*
Reading	2016	35%	37%	*	-	-	-	-	*	*	-	-	*	*

District Name: TEXHOMA ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Participation

All Tests	2016 STAAR Participation (All Grades)												
	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Test Participant Included in Accountability	99%	99%	100%	-	100%	100%	*	-	-	-	100%	100%	100%
Test Participant Not Included in Accountability	94%	94%	91%	-	92%	91%	*	-	-	-	100%	88%	89%
Mobile	4%	4%	7%	-	5%	9%	*	-	-	-	0%	10%	6%
Other Exclusions	1%	1%	2%	-	3%	0%	*	-	-	-	0%	2%	4%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	-	0%	0%	0%

District Name: TEXHOMA ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Attendance and Postsecondary Readiness

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.8%	96.7%	-	97.4%	96.0%	-	-	-	-	97.1%	96.3%	98.6%
2013-14	95.9%	95.8%	97.2%	*	97.7%	96.8%	*	-	-	-	97.2%	96.3%	98.1%
APIB Results (Participation)													
All Subjects													
2015	24.9%	12.8%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	-	n/a
2014	23.5%	10.9%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	15.1%	8.1%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	-	n/a
2014	15.0%	7.2%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	-	n/a
Mathematics													
2015	6.8%	2.4%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	-	n/a
2014	6.5%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	-	n/a
Science													
2015	10.2%	6.2%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	-	n/a
2014	6.9%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	-	n/a
Social Studies													
2015	14.4%	5.7%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	-	n/a
2014	13.8%	5.3%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	-	n/a
APIB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	38.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	36.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	31.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Above Criterion	24.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2015	25.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2014													

District Name: TEXHOMA ISD
 County Name: SHERMAN
 District Number: 211901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Profile

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	141	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-kindergarten	18	12.8%	220,390	4.2%
Kindergarten	33	23.4%	376,505	7.1%
Grade 1	21	14.9%	409,767	7.8%
Grade 2	25	17.7%	411,080	7.8%
Grade 3	22	15.6%	409,157	7.7%
Grade 4	22	15.6%	396,895	7.5%
Grade 5	0	0.0%	393,941	7.5%
Grade 6	0	0.0%	390,379	7.4%
Grade 7	0	0.0%	389,411	7.4%
Grade 8	0	0.0%	386,455	7.3%
Grade 9	0	0.0%	428,470	8.1%
Grade 10	0	0.0%	386,290	7.3%
Grade 11	0	0.0%	351,888	6.7%
Grade 12	0	0.0%	320,615	6.1%
Ethnic Distribution:				
African American	0	0.0%	666,933	12.6%
Hispanic	83	58.9%	2,760,302	52.2%
White	56	39.7%	1,507,225	28.5%
American Indian	2	1.4%	20,855	0.4%
Asian	0	0.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	0	0.0%	108,572	2.1%
Economically Disadvantaged	102	72.3%	3,118,758	59.0%
Non-Educationally Disadvantaged	39	27.7%	2,165,494	41.0%
English Language Learners (ELL)	57	40.4%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	76,611	1.4%
At-Risk	84	59.6%	2,645,402	50.1%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Profile

Student Information

- Non-Special Education Rates - District State - Special Education Rates - District State

Retention Rates by Grade:

Grade	District	State	District	State
Kindergarten	4.5%	1.9%	-	8.2%
Grade 1	0.0%	4.1%	0.0%	7.4%
Grade 2	4.3%	2.7%	-	3.4%
Grade 3	5.6%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	-	0.9%	-	1.0%
Grade 6	-	0.6%	-	0.8%
Grade 7	-	0.8%	-	0.9%
Grade 8	-	0.8%	-	1.3%

	District	State	District	State
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (Students) **	1	1.9%	7,834	0.3%
Underreported Students				

Class Size Information

District State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Grade	District	State
Elementary:		
Kindergarten	16.5	18.9
Grade 1	17.8	19.1
Grade 2	18.2	19.1
Grade 3	19.2	19.1
Grade 4	18.1	19.0
Grade 5	-	20.8
Grade 6	-	20.4
Secondary:		
English/Language Arts	-	17.1
Foreign Languages	-	19.1
Mathematics	-	18.1
Science	-	19.1
Social Studies	-	19.5

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Profile

	District		State	
	Count	Percent	Count	Percent
Staff Information				
Total Staff	24.4	100.0%	688,142.2	100.0%
Professional Staff:				
Teachers	11.0	45.1%	442,538.0	64.3%
Professional Support	9.2	37.9%	347,272.1	50.5%
Campus Administration (School Leadership)	1.0	4.1%	67,755.2	9.8%
Central Administration	0.4	1.6%	20,170.5	2.9%
Educational Aides:	0.4	1.6%	7,340.2	1.1%
Auxiliary Staff:	6.9	28.2%	65,803.2	9.6%
Total Minority Staff:	6.5	26.7%	179,800.9	26.1%
	5.9	24.3%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	0.0	0.0%	90,214.9	26.0%
White	9.2	100.0%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	0.2	2.6%	81,756.8	23.5%
Females	9.0	97.4%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	7.0	75.8%	259,559.7	74.7%
Masters	2.2	24.2%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	27,995.4	8.1%
1-5 Years Experience	2.0	21.6%	94,786.9	27.3%
6-10 Years Experience	2.0	21.7%	75,285.1	21.7%
11-20 Years Experience	4.2	45.9%	94,649.7	27.3%
Over 20 Years Experience	1.0	10.8%	54,555.0	15.7%
Number of Students per Teacher	15.3	n/a	15.2	n/a

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Profile

Staff Information		District	State
Average Years Experience of Teachers:		12.5	10.9
Average Years Experience of Teachers with District:		9.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers		-	\$45,507
1-5 Years Experience		\$31,800	\$47,996
6-10 Years Experience		\$42,485	\$50,459
11-20 Years Experience		\$49,594	\$53,794
Over 20 Years Experience		\$52,000	\$60,613
Average Actual Salaries (regular duties only):			
Teachers		\$44,463	\$51,891
Professional Support		\$64,612	\$61,145
Campus Administration (School Leadership)		\$85,000	\$75,654
Central Administration		\$85,000	\$99,111
Instructional Staff Percent:		62.9	64.5
Turnover Rate for Teachers:		20.0	16.5
Staff Exclusions:			
Shared Services Arrangement Staff:		0.0	1,116.6
Professional Staff		0.0	230.6
Educational Aides		0.0	493.6
Auxiliary Staff			
Contracted Instructional Staff:		0.0	1,914.4

District Name: TEXHOMA ISD
 County Name: SHERMAN
 District Number: 211901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	57	40.4%	968,569	18.3%
Career & Technical Education	0	0.0%	1,284,748	24.3%
Gifted & Talented Education	0	0.0%	404,540	7.7%
Special Education	8	5.7%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	0.2	2.6%	15,311.2	4.4%
Compensatory Education	1.0	10.4%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,556.1	1.9%
Regular Education	7.0	76.2%	252,100.4	72.6%
Special Education	1.0	10.8%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report

- ^v Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- ^u Indicates results are masked due to small numbers to protect student confidentiality.
- ^o Indicates zero observations reported for this group.
- ^{na} Indicates data reporting is not applicable for this group.
- ^{naa} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- [?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ^{naa} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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